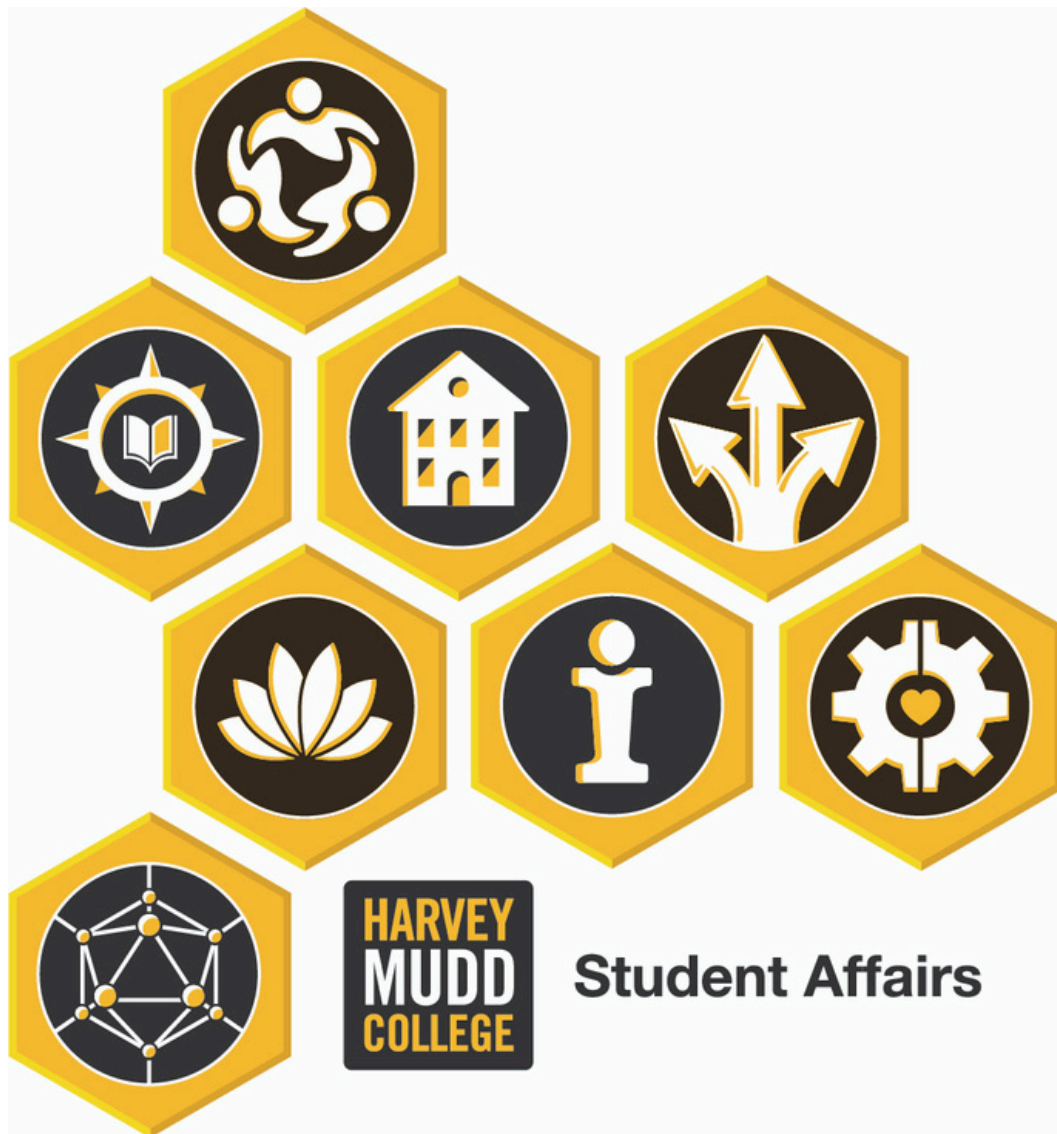


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# DIVISION OF STUDENT AFFAIRS

CO-EDUCATORS WHO ENGAGE, DEVELOP AND SUPPORT

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# OUR MISSION

The Division of Student Affairs is dedicated to engaging, developing and supporting students at Harvey Mudd College. As co-educators, we foster holistic learning environments and collaborative efforts to create a community of care, inclusivity and respect. Our innovative programs and partnerships aim to prepare students for personal, professional and academic growth, empowering them to thrive, lead and positively contribute to local and global communities.

# VISION

Student Affairs at HMC will be a leading voice in providing transformative student learning experiences.

# VALUES

## **COMMUNITY**

A sense of belonging, support and connection with others that can help us grow, learn and thrive.

## **INCLUSION**

Creating safe and accessible environments that embrace diverse learning styles, experiences and identities.

## **RESPECT**

Recognizing and valuing the intrinsic worth of every individual, appreciating distinct perspectives and contributions.

## **CARE**

Offering support, guidance, active listening and addressing concerns to ensure a holistic approach to wellbeing.



# FOCI

## **EXPERIENTIAL LEARNING**

We provide students with tools to explore real-life situations, engage in reflective practice, and develop a deeper understanding of their role within society.

## **INCLUSIVE COMMUNITIES**

Through equity-minded practices, we create a supportive culture where community members can explore their individuality, embrace their authentic selves and build a sense of belonging.

## **LEADERSHIP DEVELOPMENT**

We provide opportunities that support and increase awareness of diverse leadership styles through involvement, collaboration, and cultivation of strengths for transformational change.

## **WELLBEING AND HOLISTIC DEVELOPMENT**

We empower students to strive for a balanced sense of self through exploration of the 10 dimensions of wellness, innovative and equitable programs and collaborative partnerships.



# DIVISION OF STUDENT AFFAIRS

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## **OFFICE OF ACADEMIC RESOURCES & STUDENT SUCCESS (OARSS)**

OARSS offers student-centered programs and services to encourage student development, empower students to build personal resilience and develop strengths-based strategies to overcome barriers to success. We provide accessibility services, academic coaching, and specialized advising and support, which includes study abroad advising.



## **OFFICE OF CAMPUS LIFE (OCL)**

OCL seeks to nurture students' co-curricular life by providing programming and services that offer community connections that often develop into practical skills and a balanced sense of self. Students are afforded leadership opportunities through connection and involvement that promote and develop student leaders.



## **OFFICE OF CAREER SERVICES (OCS)**

OCS prepares and empowers every student and alumni to realize their full potential and help them feel prepared to cultivate a lifetime of opportunity and to create a positive impact on society.



## **OFFICE OF CIVIC AND COMMUNITY ENGAGEMENT (OCCE)**

OCCE works collectively with our campus and the broader community to educate and empower one another to be informed and engaged members of a community that makes meaningful contributions to society.



## **OFFICE OF INSTITUTIONAL DIVERSITY (OID)**

OID develops, promotes, and supports a welcoming environment for underrepresented students, faculty, and staff in STEM by providing transformative and educational learning experiences.



## **OFFICE OF WELLBEING (OWB)**

The mission of OWB is to support and co-educate students as they strive to find and maintain their work-life balance and to provide them with the resources needed to thrive as healthy ethical leaders serving society.



## **OFFICE OF HOUSING & RESIDENTIAL LIFE (RESLIFE)**

RESLIFE strives to foster a diverse and collaborative residential environment where community members engage in intellectual exchange, broaden their understanding of themselves, and contribute responsibly to the development of their community.

# EXPERIENTIAL LEARNING

We provide students with tools to explore real-life situations, engage in reflective practice, and develop a deeper understanding of their role within society.

## ACADEMIC COACHING (OARSS)

Academic coaching helps students identify their strengths and develop strength-based strategies for success and well-being, through practices to include: learning styles inventory; creating an academic plan, incorporating identified strengths and challenges, academic goals and available resources; developing executive functioning skills: time management, task prioritization and organization.

## BUILDING APPLICATION MATERIALS (OCS)

Workshops related to writing Resumes, CVs, Cover Letters, Statements of Purpose offer students the opportunity to: explore the intersection of their identities, values, interests, skills, and strengths; find, evaluate, and employ career resources in making educational and career choices; and effectively communicate transferable skills and accomplishments both verbally and in writing.

## CROCHET/KNIT FOR A CAUSE (OCCE)

In partnership with the Sewing and Fashion Design Club, Crochet/Knit for a Cause is an opportunity offered year long where students can pick up materials (yarn skeins, crochet hooks, etc) to make a hand-made item to donate. Completed items are returned to a common area in the OCCE space and collected items are donated to either Warm-Up America! or Knots of Love. The Sewing and Fashion Design Club members host social gatherings to crochet/knit as one community as well as it offers opportunities for all students to learn how to crochet/knit.

## DSA HALLOWEEN COSTUME CONTEST (DSA)

The DSA Halloween Costume Contests gives the HMC community an opportunity to show off their best costume for a chance to win some awesome prizes and enjoy a photo booth and snacks with friends and colleagues.

## EMOTIONAL INTELLIGENCE SERIES (OWB)

The Emotional Intelligence Series, also called EI, is a workshop series based in DBT (Dialectical Behavior Therapy). The goals of EI are to teach students how to live in the moment, cope healthily with stress, regulate emotions, and improve relationships with others.



## **GEMS (OCE)**

The GEMS program is designed to reach 8 -10th grade students who may have an interest in mathematics or science. These once a month workshops present mathematics and science applications in an exciting way that catch young students' interest from the surrounding areas. Each workshop session is facilitated by faculty from The Claremont Colleges (TCC) and HMC students assist as GEMS Mentors.

## **HANDSHAKE (OCS)**

A centralized online platform that enables students to connect with employers, discover opportunities and events, and schedule appointments.

## **INFORMATIONAL INTERVIEWS & PANELS WITH ALUMNI RECRUITERS, GRADUATE SCHOOL REPRESENTATIVES (OCS)**

Workshops and information sessions provide students skill building to market themselves effectively to prospective employers and graduate programs; identify and use relevant tools in the job, research, or graduate program search; activate and maintain professional relationships effectively and appropriately; and understand and plan for future educational pursuits (graduate school, professional credentials, professional development, etc.) and career trajectories.

## **MATH OLYMPIAD COACHING (OCCE)**

Sycamore Elementary School has two Math Olympiad Clubs, one for young scholars in grades 2nd-3rd and one for upper elementary scholars (grades 4-6th). HMC students collaborate with the Math Olympiad teacher-club advisors to guide students individually and as a team through various math problems. The goal is to prepare them for the Math Olympiad contests.

## **MENTAL HEALTH FIRST AID (OWB)**

The Office of Wellbeing offers the opportunity for all HMC community members to become certified in Mental Health First Aid. Participants learn skills for working with people experiencing mental health challenges. This 2-year certification covers topics such as mental health disorders, skills for supporting, and resources available to students on campus.

## **SCIENCE BUS (OCCE)**

Science Bus is a student-run, volunteer organization at TCC. Each week, teams of volunteers write curriculum, then instruct lessons to classes of 25-30 at local elementary schools, for 4-6th graders. The lessons range from electrical circuits to archaeology and more! Science Bus also hosts an annual event called Science Day, where the students come to HMC for a day filled with more complex lessons and occasionally explosive demonstrations! Science Bus aims to inspire young students, especially from underrepresented groups, to pursue higher education and careers in the sciences. Science Bus hopes to make science exciting and inspiring to young students; and seek to provide students at TCC an opportunity to give back to the community and gain teaching experience. Science Bus hopes to give students at TCC a chance to inspire others and share their passion for science.



## **STUDY ABROAD ADVISING (OARSS)**

Study abroad provides opportunities for students to experience academic growth and personal development. In partnership with faculty, we advise and support students in the selection and application process to ensure that students can study abroad and stay on track for graduation. Additionally, we provide support for pre-departure, while studying abroad, and upon return to HMC.

## **SUMMER INTERNSHIP FUNDING (OCE)**

The funding program supports students, outside the classroom in a real-world setting, who are pursuing a personalized experience that directly addresses their individual values and educational goals via an unpaid or low-paid summer internship experience of their choice and or co-created with one or various non-profits. There are four funding sources, with specific criteria, yet all meant to off-set living costs associated with an un/low-paid internship experience.

## **VIRTUAL ETIQUETTE (EMAILS, MEETINGS, NOTES, INTERVIEWS) (OCS)**

Resources via workshops and one-on-one meetings are available for students to understand best practices for virtual engagement with employers. Workshops provide skills for virtual communications (email/instant messaging), virtual meetings and note taking, as well as virtual interview etiquette.





## INCLUSIVE COMMUNITIES

Through equity-minded practices, we create a supportive culture where community members can explore their individuality, embrace their authentic selves and build a sense of belonging.

### **ACCESSIBLE EDUCATION SERVICES (OARSS)**

Accessible Education services provide equal access and support for all students through the coordination of academic and housing accommodations, partnerships with the HMC community to create inclusive learning environments and training for faculty, staff and students.

### **AFFINITY GROUP SUPPORT (OID)**

The Office of Institutional Diversity works closely with the various affinity groups on campus in an advisory role to provide additional guidance and support to their leadership teams. Partnerships between the office and student groups are established for diversity programming that is open to the HMC community.

### **DAYS OF SERVICE (OCCE)**

In honor of National Days of Service, community engagement activities are offered for HMC students, faculty and staff to participate. The two days of service are MLK Day of Service (hosted annually during the first Saturday of the spring semester); and Cesar Chavez+Dolores Huerta Day of Service (co-hosted with Chicax/Latinx Student Affairs in mid- to late March before Cesar Chavez Day).

### **HONORING OUR DIVERSITY (OID)**

The OID office provides educational materials, programs and social events to bring awareness and celebrate the diverse backgrounds, voices, traditions, holy days and lived experiences of the HMC community. Connections between HMC and the broader Claremont Colleges community are maximized by partnering with offices such as the Chaplains office, Office of Black Student Affairs, Chicano Latino Student Affairs, Asian American Advisory Board and the Queer Resource Center.

### **I'M A FIRST (OID)**

The I'm A First initiative began in 2019 to celebrate and create awareness of our first-generation students, staff and faculty. Through this initiative, OID has created programming that focuses on supporting First Gen students throughout their journey at HMC and providing opportunities for all First Gen Mudders to connect and build community.



## INTERGROUP DIALOGUE (DSA)

DSA offers an Intergroup Dialogue (IGD) Program for staff and faculty. Intergroup dialogues are small group opportunities between peers to provide an opportunity for open and honest conversations about race, ableism, religion, ethnicity, social class, sexual orientation, gender, and more. The dialogues are designed to help practitioners create spaces for learning and engagement across differences and is an interactive opportunity to help improve one's skills in facilitating and leading diverse groups within classrooms, organizations, and communities. This program will support practitioners in exploring, raising awareness, and overcoming implicit biases to have intentional conversations as well as engage in social action. Throughout the Fall semester, staff and faculty have the opportunity to participate in a training to become IGD facilitators.

## INTERNATIONAL STUDENT ADVISING AND SUPPORT (ISS)

The Assistant Dean for International Students and Scholars provides targeted support for international students related to regulatory matters, social/emotional concerns, logistical issues, navigation of campus policies/resources, and partners with Career Services to help prepare students for the internship and job search. The office provides a place for students to feel at home and opportunities to celebrate their cultural traditions with the HMC community.

## PRISON EDUCATION PROJECT (OCCE)

The Prison Education Project (PEP) gives the students of Harvey Mudd the opportunity to teach STEM related topics at local prisons to educate, empower, and transform the lives of incarcerated individuals. PEP at Mudd coordinates with the leaders of Cal Poly Pomona and prisons in the local area to allow Mudd students to develop and facilitate science related lessons to inside students. Mudd students design curriculum and teach STEM classes at the California Rehabilitation Center (CRC) in Norco and via a virtual platform at juvenile centers.

## SACRED SISTAHS (OCE)

The Sacred Sistahs STEAM Conference is offered each spring to usher curious and purposeful young African-American girls (in grades 6-12th) into collegiate environments for a day of lectures and workshops that offer exposure, revelation and access to the world of STEAM, relevant college and career paths, and the women involved in it. This one day conference is in partnership with Sacred Sistahs and the Math Department.

## SOCIETY FOR THE ADVANCEMENT OF LATINX STUDENTS (SALSA) AT MUDD- UNCOMMON GOOD TUTORING (OCCE)

SALSA Mudd partners with Uncommon Good, local community partner, to hold biweekly tutoring sessions, where local students can visit HMC and meet some of the Latinx students. Uncommon Good is an organization which works to provide underprivileged youth a path to college. SALSA Mudd students spend two hours providing assistance with homework or explanations of concepts from their respective STEM specialties. SALSA-Mudd believes it's important to promote academia in the communities surrounding the Claremont College to perpetuate the presence of Latinx personalities in collegiate institutions,



## LEADERSHIP DEVELOPMENT

We provide opportunities that support and increase awareness of diverse leadership styles through involvement, collaboration, and cultivation of strengths for transformational change.

### ADVISING TO CLUBS AND ORGANIZATIONS (DSA)

The Division of Student Affairs provides advising to clubs and organizations across Harvey Mudd College. The Office of Campus Life provides advising to the ASHMC Club Directors and organizations such as The Muchachos, and ASHMC Executive. The Office of Civic and Community Engagement (OCCE) provides advising to student organizations with a community engagement component, such as Mudders Making a Difference (MMAD), Prison Education Program (PEP), SALSA-Mudd, and Science Bus. The Office of Institutional Diversity provides advising and support to student affinity groups.

### ASHMC ADVISEMENT & COLLABORATION (OCL AND RESLIFE)

The Office of Campus Life works with ASHMC student leaders that are part of Campus Activities Programming (CAP), the Social Committee, Club Directors, and Senate. OCL advises: CAP with their work to host off-campus events, the Social Committee to oversee party planning and management, the Club Directors to host Club Fair at the beginning of each Fall and Spring semester, and Senate during their bi-weekly meetings. OCL also hosts training for all the Club Directors. Furthermore, ResLife advises the Resident Affairs Liaisons (RALs) and helps with Room Draw which is the room selection process.

### CAREER FAIRS (OCS)

Career Services invites employers from across the country to engage and recruit at career fairs in both Fall and Spring. This fall semester's career fairs will be in collaboration with Caltech and will feature industries in two separate events-- Software Engineering & Data Science and STEM (science, tech, engineering, math). This year we will also be hosting a combined job, internship and graduate school in-person fair. The spring semester career fairs will encompass career opportunities across all STEM industries. During the fair, company representatives speak with students about their mission and opportunities (i.e., full-time, micro-internships, internships, part-time and fellowships). Students have the opportunity to provide companies of interest with their resumes/CVs. Students that participate in the career fairs can secure interviews for future internships/jobs.



## HONOR BOARD

The Vice President for Student Affairs and Dean of Students advises the Honor Board Chairs and provides guidance for all matters related to student conduct and the Honor Code. The student conduct system is a model of shared governance amongst faculty, administration and students; it upholds the Standards of Conduct that guide our campus. Collaboratively, DSA and the Honor Board seek to uphold the Standards of Conduct within the Honor Code while also providing learning opportunities for students who go through the Settlement Agreement, Honor Board Hearing, or Administrative Hearing processes. The ultimate goal of the student conduct system is to help students learn from their mistakes while also helping them to understand the impact of their actions.

## MENTORS AND AFFINITY LEADERS TRAINING (OID)

The Office of Institutional Diversity offers leadership development workshops focused on the power of vulnerability, emotional agility, navigating differences, healthy boundaries, and effective communication for student leaders of the affinity groups and SI and NISSO mentors.

## MENTOR AND PROCTOR STUDENT LEADER TRAINING (RESLIFE)

These trainings aim to cultivate a diverse and dynamic environment where students can enhance their leadership skills, engage in meaningful discussions, and foster a sense of responsibility. These trainings cover essential topics which help equip student leaders with the knowledge and skills to support and positively impact their residential communities.

## NETWORKING & LETTERS OF RECOMMENDATION (OCS)

Workshops are hosted by Career Services (and by employers that partner with the office) the skills to network and to understand its importance, as well as the etiquette for requesting for a letter of recommendation. These resources offer students skills to: cultivate a professional network of relationships and engage in informational interviews; gain experience and skills through site visits, obtain insights from professionals and peers about navigating the workplace; and explore alignment of values and goals with possible future opportunities.

## RETREAT WITH COMMUNITY PARTNER (OCCE)

In collaboration with the Chicax/Latinx Student Affairs (CLSA) and the HMC Upward Bound Program, a fall break retreat day is planned and hosted at the Claremont Colleges for current Upward Bound Students. The theme of the retreat is Being a First Gen College Student. College students created the session content and also facilitated the activities they developed as well as assisted during their peer's session. Activities included ice-breakers, panels, hands-on activities, journaling and share outs.



## STUDENT LEADERSHIP POSITIONS (DSA)

DSA offices hire, advise, and train a variety of student leadership positions that collaborate on and facilitate campus program efforts. The positions include:

- DSA Interns (DSA)
- Homework Hotline and America Reads/Counts Tutors (OCCE)
- LAC Supervisors (OCL)
- Mentors (ResLife)
- Muchachos (OCL)
- Office of Civic and Community Engagement Interns (OCCE)
- OID Intern (OID)
- Orientation Directors (OCL)
- Peer Consultants (OCS)
- Peer Health Educators (OWB)
- Proctors (RESLIFE)
- Project Connect Facilitators (OWB)
- SI Coordinator, SI Mentors, NISSO Mentors (OID & ISS)

## SWE'S WOMEN ENGINEERS AND SCIENTISTS OF TOMORROW (WEST) CONFERENCE (OCCE)

The Society of Women Engineers (SWE) is a group dedicated to stimulate women to achieve their full potential in careers as engineers and leaders, and to demonstrate the value of diversity. SWE also hopes to expand the image of the engineering profession as a positive force in improving the quality of life for all. The HMC chapter of SWE tries to achieve this by hosting professional and social programs for all students regardless of their major. Part of their mission is to extend their passion and leadership to younger generations, such as hosting an annual Women Engineers and Scientists of Tomorrow (WEST) Conference every spring semester. WEST Conference is a one-day conference for high school girls to visit the Harvey Mudd College campus, participate in a day of science and engineering workshops, and get an idea of what it is like to be a woman scientist or engineer for a day. As possible, SWE partners with other initiatives and outreach efforts, such as hosting panels for HMC's Upward Bound students.

## TUTORING PROGRAMS (OCCE)

HMC students have an opportunity to tutor local K-12 students via either HMC's Homework Hotline, a free over-the-phone math and science tutoring service for students in grades 4 through 12; and or the federally-funded programs America Reads or America Counts. Students are trained in best practices regarding tutoring younger scholars.

## VOICES OF ENGAGEMENT (OCE)

Voices of Engagement showcases the diverse community engagement efforts of students, faculty, staff, and community partners.



## WELLBEING & HOLISTIC DEVELOPMENT

We empower students to strive for a balance sense of self through exploration of the 10 dimensions of wellness, innovative and equitable programs and collaborative partnerships.

### **CASE MANAGEMENT AND INDIVIDUAL SUPPORT (OWB)**

The Office of Wellbeing provides case management and individualized support to students in need. Case management services are designed to support students in navigating personal, academic, and social challenges. The primary goal is to ensure that students have the resources and support needed to succeed both academically and personally. Individual support meetings can help students with coping skills, stress management, emotion regulation, and give them an opportunity to discuss any wellness-related topics they require additional support for.

### **CRISIS REFERRALS (OWB)**

If a student is experiencing a crisis situation, OWB can refer students to a crisis appointment with Monsour Counseling and Psychological Services. OWB can also help students wanting referrals to outside therapists in the Claremont and surrounding community.

### **FALL FEST (OWB)**

Fall Fest is held at the beginning of the academic year for students to explore the ten dimensions of wellness and learn about available resources. This event includes interactive booths and activities, free food, peer-to-peer messaging, partnerships with on- and off-campus resources, giveaways, prizes, and more! Fall Fest aims to increase awareness of resources and the importance of well-being as students return or transition to college

### **FRESH CHECK DAY (OWB)**

Fresh Check Day, the signature program of the Jordan Porco Foundation, is an uplifting mental health promotion and suicide prevention event for colleges that includes interactive booths, peer-to-peer messaging, free food, entertainment, and exciting prizes and giveaways. Fresh Check Day aims to create an approachable and hopeful atmosphere where students are encouraged to engage in dialogue about mental health and helps to build a bridge between students and the mental health resources available on campus, in the community, and nationally.

### **HOW TO USE YOUR HEALTH INSURANCE (DSA)**

Workshops working with small groups of students, or one on one appointments, teaching students how to use the SHIP insurance, private insurance, or Medicare.

### **MONTHLY NEWSLETTERS (OWB)**

The OWB produces monthly newsletters that are sent to students. Each newsletter highlights the Dimension of Wellness of the month. The newsletters also contain wellness resources and upcoming programs for students.



## PEER HEALTH EDUCATOR POP-UPS (OWB)

Every month, the Peer Health Educators are responsible for hosting Pop-ups outside of the Hoch- Shanahan Dining Commons inside the “ Wellness Egg”. These high-visibility programs are opportunities for students to quickly engage in wellness education and programming.

## SELF CARE AS A FIRST-GEN AND INTERNATIONAL STUDENT (OID)

The Office of OID provides targeted wellness events and programs focused on how to prioritize and implement wellness and self-care for students that have not learned or practiced these concepts in their upbringing. This falls under the umbrella of programs aimed at supporting First-Gen and international students.

## STUDENT SUCCESS ADVISING AND SUPPORT (OARSS)

The Office of Academic Resources and Student Success provides specialized advising and support including students experiencing health or personal concerns that impact their academics, students on academic probation, students returning from a Leave of Absence or Ineligible to Re-register status, and students of concern identified through the CARE Team.

## TITLE IX CONSENT & AWARENESS PROGRAMS

Every incoming Mudd student participates in a Vector Solutions module, which highlights Title IX policy and consent. All student athletes participate in an additional Vector Solutions module that talks about policy specific to NCAA regulations and also covers consent. During orientation, students participate in a module facilitated by the Title IX Coordinator, which introduces them to Harvey Mudd Title IX policy, resources and consent. Every semester, the Office of Title IX collaborates with the HMC Advocates to offer educational opportunities and resources that promote awareness and support for the campus community.

## WELLNESS BULLETIN BOARDS (OWB)

One of the passive programming efforts is the bulletin board seen outside the Office of Wellbeing. The bulletin board covers topics such as safer sex, healthy relationships, and other health promotion topics. The bulletin board also displays upcoming programs/events, resource guides/cards, and available resources.

## WELLNESS INITIATIVES (OWB)

The Office of Wellbeing implements various wellness initiatives throughout the academic year. Programs address student needs or center around the month’s dimension of wellness. The wellness initiatives are evidence-based and supported by health promotion theories to engage students to learn, understand, and improve their wellbeing. Such initiatives focus on mindfulness, self-care, alcohol and other drugs, and other health promotion topics.



## COHORT BASED PROGRAMS

These programs engage students who in a group setting led by students, have been trained for a role as a mentor and facilitated by staff and speakers with a variety of expertise related to the DSA foci.

### COMMENCEMENT (DSA)

A weekend of programming celebrating the graduation and the completion of students' journey at Mudd . These programs include Cap & Gown Day, receptions hosted by academic departments and 5C cultural centers, and the graduation ceremony.

### FIRST-YEAR EXPERIENCE PROGRAM (RESLIFE)

The First-Year Experience (FYE) programs consist of 6-modules that encompass wellbeing, diversity and identity, career development, and academic success, and campus resources. The FYE program provides incoming students the resources and support needed to successfully transition and adjust at Mudd. Student' s participation in programs specifically catered to the first-year incoming students can increase persistence and retention rates. Furthermore, these programs occur in the residence halls and are led by the mentors. The mentors receive training on how to lead these programs and training by staff members.

### IMPACT LEADERSHIP PROGRAM (DSA)

Through experiential learning, the Impact Leadership Program seeks to develop skills in participants that build inclusive communities, develop their leadership potential, and contribute to their holistic development. The Impact Leadership Program embeds activities that help to develop leadership skills through a lens of diversity, equity, and inclusion, while also promoting opportunities for reflection and self understanding. There are three modules for students to participate in: Individual Values, which helps students learn to lead themselves; Group Values, which helps students learn to lead others; and Society Values, which helps students think about the impact they can have on society and their chosen career paths. The model is inclusive in that it is designed to enhance the development of leadership qualities in all participants, those who hold formal leadership positions as well as those who do not, and to promote a process that is inclusive and actively engages all who wish to contribute. Students earn leadership certificates and special benefits as they complete each module.

### MENTOR PROGRAMS (RESLIFE)

ResLife Student Leaders (Mentors) are required to host programs and events in their residence halls. These programs focus on diversity and inclusion, academic success, career development, well-being, and community development. DSA staff facilitate in-service sessions to the Mentors to offer resources that serve to inform the programs and events that they host for the members of their residence halls.





## NEW INTERNATIONAL STUDENT & SCHOLAR ORIENTATION (NISSO)

New International Student and Scholar Orientation is a specialized orientation for incoming first-year international students. It occurs before the college's own new student orientation, to assure that students have the chance to participate and get acclimated to the campus before all students arrive. New International students & scholars participate in workshops that focus on maintaining status, adjusting to the United states and work authorization. The co-curricular programming includes developing cultural competencies, community-building and leadership skills.

## NEW STUDENT ORIENTATION (OCL)

The College's Orientation program is designed to support new students as they begin their journey at Harvey Mudd College. Orientation is aimed at creating opportunities and offering experiences that are directly informed by the educational philosophy and practices of the College, and through which students will be able to engage their passions and be challenged intellectually while growing socially and emotionally.

## PROJECT CONNECT (OWB)

ProjectConnect is a peer-facilitated program designed to help students get to know each other and develop friendships. Trained student facilitators follow an evidence-based curriculum, a series of engaging questions and activities, that have been shown to build closeness, connection, and community. Students meet in small groups over the course of five one-hour sessions where they have the opportunity to learn communication skills, meet those outside of their social group, develop lifelong relationships, and build a stronger community on campus.



## HMC MULTIDISCIPLINARY TEAMS & COMMITTEES

As co-educators, DSA staff collaborate and partner with departments across HMC and across The Claremont Colleges.

### ACADEMIC AFFAIRS COMMITTEE

The Academic Affairs Committee serves to identify students of concern in the Core curriculum and monitor academic advisories for all students. In addition, they support students in the Core curriculum through coordination of Core course assignments and exams, and reporting on integrative skills and contexts addressed in core courses. As a member of this committee, the Associate Dean for Academic Resources and Student Success gathers information about students of concern, which is then used for targeted outreach to offer students academic support.

### CARE TEAM

The CARE Team is a multidisciplinary team that works to assist students in need of personal and/or academic support. The team serves as a resource for the Mudd community and meets weekly to identify concerns and develop intervention for those in need. Through the Mudders Care for Mudders Report, students, staff, faculty and community members can submit concerns about students to the CARE Team. The CARE Team is composed of professional staff in both Student and Academic Affairs, in addition to a liaison from Monsour Counseling and Psychological Services (MCAPS).

### ON-CALL ROTATION

Harvey Mudd College has seven professional live-on staff members that reside in the residence halls with the students and four Senior Staff On-Call Deans to serve as back-up for on-call consultation. On-call Deans are full-time professionals with master's degrees and are trained in emergency response. They respond to student incidents 24/7, 365 days a year. On-call Deans assist students in cases of mental or physical emergencies, and will liaison with any hospitals as needed. They have access to medical insurance and emergency contact information, and can provide transportation in the form of Ubers for students to and from urgent care or hospital visits. They also guide the actions of proctors, collaborate with Campus Safety, facilities and maintenance, and other entities to manage emergencies and incidents both on and off campus. To reach the on-call Dean, community members should reach out to Campus Safety and ask to be connected to the on-call Dean.



## SCHOLARLY STANDING COMMITTEE

The Scholarly Standing Committee serves to interpret academic regulations and consider petitions for waiver of academic policies or requests for specialized programs of study. In addition, they evaluate the academic standing of students each semester and approve student petitions to return to the college from periods of enforced absence. As a member of this committee, the Associate Dean for Academic Resources and Student Support serves as an advocate for students and provides information about individual student's situations when relevant, in addition to supporting students through the petitioning process.

## TITLE IX

Harvey Mudd College is committed to providing a non-discriminatory and harassment-free educational, living, and working environment for all members of the HMC community, including students, faculty, administrators, staff, and visitors.





# **Student Affairs**